

2021年度
入学試験問題(一般入試)

英 語

2月11日実施

受験番号	氏 名

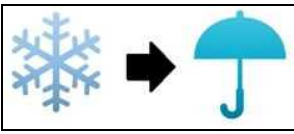
中村高等学校

[1] リスニング問題です。放送に従って、問いに答えなさい。

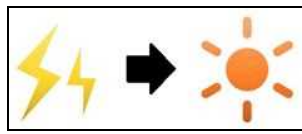
第1部

No. 1

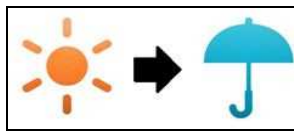
ア



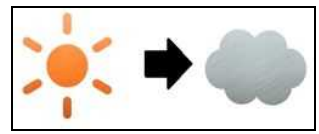
イ



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エ



No. 2

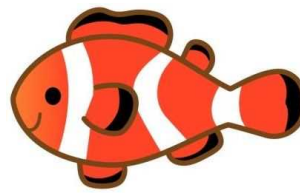
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No. 3

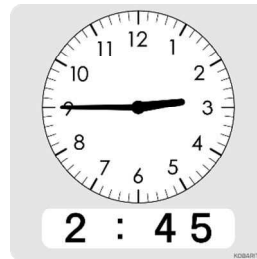
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No. 4

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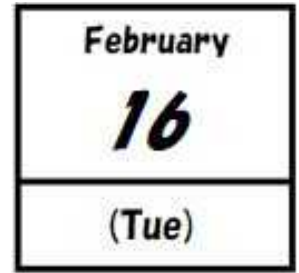
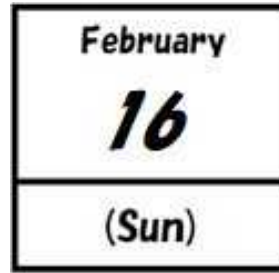
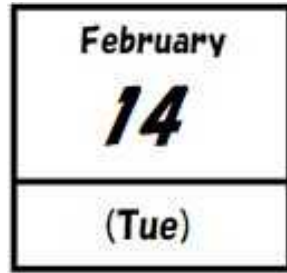
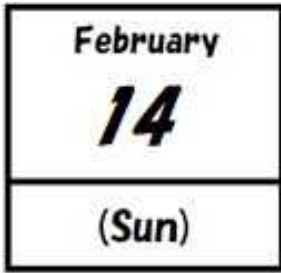
No. 5

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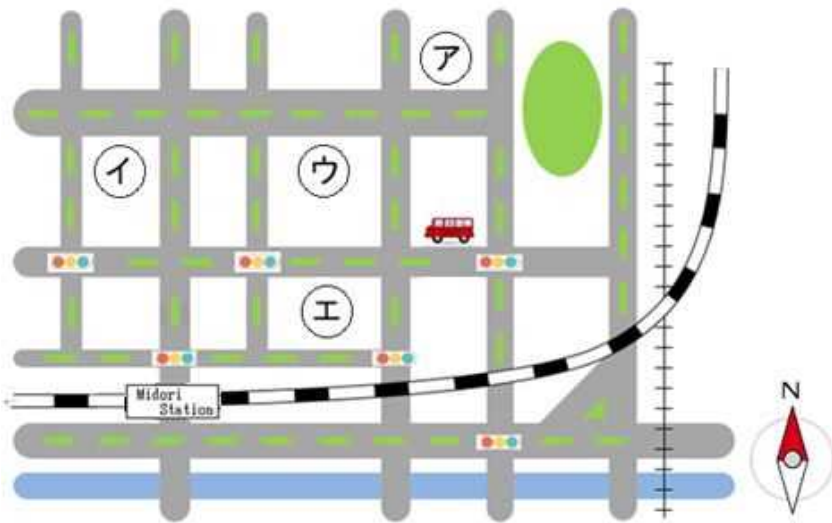
イ

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エ



No. 6



第2部

No. 7

A) Do the Swedish group study dolphins to know how they swim fast?

- ア. No, it is not.
- イ. Yes, it is.
- ウ. No, they do not.
- エ. Yes, they do.

B) How do they study dolphins?

- ア. They swim with dolphins in the sea.
- イ. They check the sounds of dolphins.
- ウ. They are complex and new.
- エ. They study 11 dolphins in Sweden.

C) What do they want to do through this study?

- ア. They want to communicate with dolphins.
- イ. They want to know how dolphins make sounds.
- ウ. They want to understand the dolphin's complex way of life.
- エ. They want to know that their item really works.

[2] 次の問いに答えなさい。

問1 ()内に入れるのに適切なものを選び、記号で答えなさい。

(1) I usually get up early, but today I got up () seven.

ア. on イ. to ウ. at エ. in

(2) I couldn't finish () my report last night.

ア. to write イ. written ウ. wrote エ. writing

(3) My mother said to me, "Hurry up, () you'll be late for school."

ア. and イ. or ウ. but エ. after

(4) I didn't () my breakfast and ran to school.

ア. to eat イ. ate ウ. eat エ. eating

問2 日本語に合うように()内に適切な英語を入れなさい。

A: どうしたの？

What's (①)?

B: 英語の授業でスピーチをしなくてはならないんだ。

I (②) to (③) a speech in my English class.

何を話したらいいか、わからなくて。

I don't know (④)(⑤) talk about.

A: 気楽にやりなよ。

Take it (⑥).

問3 ()内の指示に従って、答えなさい。

(1) くじらは動物の中で一番大きい。

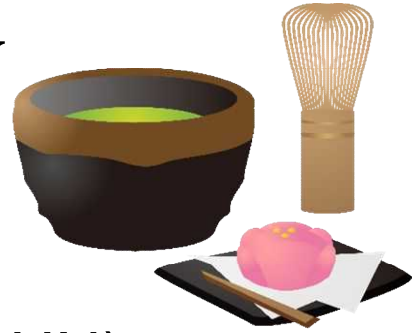
[largest / all animals / is / the whale / the]. (日本文の内容に合うように1語補って、
与えられた語句を並べかえなさい)

(2) Sumiko has lived in Tokyo for five years.

(下線部を問う疑問文にしなさい)

[3] 次の広告を読み、あとの問いに答えなさい。

Tea Ceremony Experience



Date January 24th, 2021(SUN)

Time (1) 9am-11:30am (2) 1pm-3:30pm
(6-12 years old) (13-15 years old)



Please apply on the website.

<https://www.growjapanforkids.com/access>



- * Please sign up on the website by 5pm on Jan. 20th (WED).
- * Only 20 children can join for each session.

You can enjoy ...

1.Making Matcha	Make <i>matcha</i> (powdered green tea) by themselves and taste it with Japanese sweets.
2.Quizzes and Games	Learn about the history of tea ceremony through quizzes and games.
*3. Kimono Dressing (option plan)	Enjoy a tea ceremony with a rental <i>Kimono</i> . It costs extra.

Price 2500 yen/child

- * If you add *kimono* dressing, it costs an additional 500 yen/child.
- * Please pay at the entrance.

Place Kiyosumi Culture Center 1F 2-2, Kiyosumi, Koto-ku, Tokyo

Contact Hanako Nakamura growjapanforkids2020@mail.com

問1 When can a 14-year-old child take part in the event?

- ア. 2/24 9:00-11:30
- イ. 2/24 13:00-15:30
- ウ. 1/24 9:00-11:30
- エ. 1/24 13:00-15:30

問2 How can you apply for the event?

- ア. On the website by January 24th.
- イ. On the website by January 20th.
- ウ. On the phone by January 24th.
- エ. On the phone by January 20th.

問3 Here is a mother. How much does it cost if her children join the event?



I have a daughter and two sons. All of them want to join this event.
My daughter wants to wear *kimono*. But my two sons don't want to. They are more interested in quizzes and games.

問4 If the statement is true, write T, and if the statement is not true, write F on your answer sheet.

- (1) The event is held for two and half hours only in the morning.
- (2) There is a limit on the number of children to join the event.
- (3) Children can drink *matcha*, but they cannot have any food.
- (4) Children can learn about the history of tea ceremony through the event.

[4] 次の対話文を読んで、あとの問いに答えなさい。

At the school library, Taka and Julie are talking and reading about snow.
Julie is a new student from Thailand.

Taka: Have you ever seen snow?

Julie: No, this is my first time to live in a cold place. We don't have snow in my country.

Taka: Do you mean you have never seen snow before?

Julie: That's right.

Taka: Then ①I'd like to show you some pictures of snow.

Julie: That sounds good! They must be beautiful!

Taka: Look at ②these two pictures. They show how one snow crystal changes its shape. Picture 1 was taken when it landed on the ground, and Picture 2 was taken five minutes later.

Julie: They have the same center, but the six *needles from the center are not seen in Picture 2.

Taka: That's right. Those parts of the snow crystals *evaporate quickly.

Julie: I see. Oh, there are other pictures of snow crystals in this book. Are there many kinds of snow crystals?

Taka: Yes, in fact all snow crystals are different.

Julie: Really? Why?

Taka: Because the shapes of snow crystals depend on the temperature and the water in the air, and they change all the time. So when we see the shape of a snow crystal, we can understand the changing conditions in the air. A famous scientist said, "③Snow is a letter from the sky."

Julie: I see. I want to see more snow and to learn more about it. It is fun to watch things in nature.

注) needle: 針 evaporate: 蒸発する

問1 下線部①を次のように言いかえる時、()内に適切な英語を入れなさい。
I'd like to show some pictures of snow (①) (②) .

問2 下線部②の説明になるように、()内に適切な日本語の語句を入れなさい。
Picture 1 は雪が地面に(①)ときに撮影され、Picture 2 はその(②)に
撮影されたものだ。

問3 Picture 1 と Picture 2 として適切なものを下から1つずつ選び、記号で答えなさい。
ア. イ. ウ.



問4 次の質問に英語で答えなさい。
What influences the shape of snow?

問5 下線部③の理由を日本語で答えなさい。

問6 本文に合うように、次の質問に適する答えを選び、記号で答えなさい。
What are Taka and Julie talking about?

- ア. Surprising things in Thailand.
- イ. The temperature in Thailand.
- ウ. How to take a picture of snow crystals.
- エ. Interesting things about snow crystals.

[5] 次の英文を読んで、あとの問いに答えなさい。

Imagine that you are waiting for your elevator to arrive. When it does, the doors open and there are two famous people inside. You have always wanted to talk to them and now is your chance. Who do you want them to be? (ア)

When I was first asked this, I thought Beyonce and Michelle Obama were inside. But then I thought about it more. What would I say to them? (イ) What would I do? And I thought the two of them might be friends, ①if so, they would probably be talking. I didn't want to *interrupt them, so I changed my mind.

After that, I thought about one person – the prime minister of New Zealand, Jacinda Ardern. Ardern has led New Zealand in the last 16 months through its worst condition in history, *a tragic volcanic eruption and now *the coronavirus pandemic. Then I thought, what makes a good leader?

Based on a research in the U.S., there are three points to become a good leader. (ウ) The research says that all three points need to be treated with equal importance to motivate others. It says that it's easy for leaders to give directions but making people feel they are a member of the same *tribe is much more difficult. Good leaders can do both.

Prime Minister Ardern showed her skill in all these points when announcing New Zealand's *nationwide lockdown. She said the What, Why and We in one short message – “Stay home. Save lives.” – with *assurance and warmth. The prime minister has also been careful to express things positively. Instead of saying “Don't panic-buy,” she asked people to go shopping normally. She gave clear reasons why. She showed that she was “one of us,” with her friendly Facebook Live videos. She showed herself wearing casual home clothes and even made some mistakes because of tiredness.

So what would I do when those elevator doors open with Jacinda Ardern inside? First, I would thank her for ②making difficult decisions quickly to keep my friends and family in New Zealand safe. Then I would ask her what her favorite cafes and restaurants are. And then, I would ask if I could give her a hug. I think she has done a fantastic job. She brought us all together.

注) interrupt : ~ を邪魔する a tragic volcanic eruption : 悲惨な火山の噴火
the coronavirus pandemic : コロナウイルス大流行 tribe : 部類
nationwide : 全国的な assurance : 保証

問1 下線部①に「もしそうであつたら」とありますが、具体的な内容を日本語で答えなさい。

問2 次の英文は本文中の(ア)～(ウ)のどこに入りますか。記号で答えなさい。

They are able to give clear directions, give these directions' meaning and be kind while doing it.

問3 下線部②の具体的な内容について、()内に適切な日本語の語句を入れなさい。

友人や家族を(①)ために、ニュージーランドの首相は、短い言葉で、「家にいてください、(②)」と温かく伝え、(③)を行った。

問4 次の英文が本文の内容と合っていれば○、異なっていれば×と答えなさい。

(1) It is difficult for leaders to make people feel like they are “one of us.”

(2) Ms. Ardern has been working as a prime minister of New Zealand for more than 2 years.

(3) The writer supports the prime minister of New Zealand.

問5 次の質問に対するあなた自身の答えを英語で書きなさい。

(1) Imagine that there is a famous person in the elevator. Who is he/ she?

(2) What do you want to do with this person?